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1 1 **Content and Features of Mobile Health (mHealth) For Mother and Child** 2 2 **Nutrition in The First 1000 Days of Life (Family Based Intervention): A** 3 3 **Systematic Review**

4 4 5 5 6 6 **ABSTRACT**

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8 8 Background: Improving mother and child nutrition during the first 1000 days of life (DoL) is one
9 9 of the major areas where mHealth has demonstrated great promise. A lot of mHealth is already
10 10 used in society. However, no study examines the content and features of mobile health. Aim: This
11 11 study aims to examine the difference in content and features of mHealth intervention for maternal
12 12 and child nutrition throughout the first 1000 days of life. Thus, new apps can be enhanced.
13 13 Methods: The online journal databases that offer free papers from Scopus-indexed journals
14 14 published in 2017–2022 served as the primary sources for the literature included in this study.
15 15 Several keywords were used in the literature search, which used the databases Google Scholar,
16 16 Science Direct, and PubMed. A total of 8 articles were included in the literature review. Results:
17 17 Existing mHealth provides content and features to support and improve the health status of
18 18 pregnant women, breastfeeding mothers, and children aged 0-24 months. mHealth interventions
19 19 have the potential to improve maternal and child nutrition health in the first 1000 days of
20 20 life by providing education, communication, support, data collection and analysis, cultural
21 21 appropriateness, accessibility, and capacity building for health workers. However, it is crucial to
22 22 address challenges such as evidence-based design, privacy and security, sustainability, and data
23 23 management, and to ensure cultural appropriateness and accessibility for all populations.
24 24 Conclusions: The more complete the content, features, and uses of mHealth, the greater the users'
25 25 acceptance.

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29 29 **Keywords:** Mobile Health. Mother and Child Health. Systematic Review. Nutrition

1 INTRODUCTION

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Mobile Health (mHealth) has emerged as a powerful tool to deliver healthcare services in low- and middle-income countries (LMICs) (Braun et al., 2013; Tamrat & Kachnowski, 2012). The proliferation of mobile phones and wireless communication technologies has opened up new avenues for delivering maternal and child health services in remote and underserved areas (Benski et al., 2020; Paduano et al., 2022).

Mobile Health (mHealth) can be used effectively, practically, and widely in society, especially at the household level as a public health service (Pagliari et al., 2005; Shaw et al., 2018). Currently, many digital applications have developed, especially those related to family-based health in countries such as developing countries (Farrow et al., 2019; Meedyia et al., 2021; Nourani et al., 2019; Reyes et al., 2018). Various mHealth applications have been developed by various parties, both the government, academia, and the private sector. Several mHealth applications specifically targeting mothers and children include Child Growth, Baby Growth, My Baby Today, Baby Growth Tracker, Baby Growth Chart, Newborn Baby Log, and Child Development Questions and Answers (Humphrey et al., 2021; Nikièma et al., 2017; Nyang'echi & Osero, 2021). The use of family-based mHealth can assist in providing health services and can be a behavior change intervention (Rich & Miah, 2014; Zhang et al., 2021). Several studies have noted that the use of health applications can assist in providing health services for families (Finucane et al., 2021; Olfert et al., 2019; Rinawan et al., 2021; Selem-Solís et al., 2018; Wunsch et al., 2020). For instance, two studies in Tanzania reported that providing the Pregnancy and Newborn Diagnostic Assessment (PANDA) app was able to enhance the quality of ANC and have a beneficial impact on the interaction between pregnant women and medical professionals (Benski et al., 2020; Paduano et al., 2022).

Furthermore, one of the key areas where mHealth has shown tremendous potential is in improving maternal and child nutrition during the first 1000 days of life (Sondaal et al., 2016). This period is critical for a child's growth and development, and malnutrition during this period can have long-term consequences on the child's physical and cognitive development (Victora et al., 2008). Nutrition education and counseling interventions delivered through mobile phones are effective in improving maternal knowledge and practices related to infant and young child feeding (IYCF) (Ruel et al., 2008). These interventions typically use interactive voice response (IVR) or

1 short message service (SMS) to deliver educational messages to mothers. Some interventions also
2 incorporate behavior change communication (BCC) strategies to promote optimal infant and
3 young child feeding practices (Midhet & Becker, 2010).

4 On the other hand, food-based interventions delivered through mobile phones include the
5 provision of fortified foods, such as micronutrient powders (MNPs), and cash transfers to purchase
6 nutritious food items. These interventions aim to improve dietary diversity and micronutrient
7 intake among pregnant and lactating women and young children. Several studies have
8 demonstrated the effectiveness of these interventions in improving maternal and child nutrition
9 outcomes (Lee et al., 2016; Ruel et al., 2008). However, no study exists to review what content
10 and features mobile health has and is already used by society. Therefore, this study proposes to
11 review the different content and features of mHealth interventions for maternal and child nutrition
12 during the first 1000 days of life.

13 14 **Aims**

15 This discussed the evidence base for these m-health interventions and identify contents and
16 features in the apps. The findings of this review will have implications for policymakers and
17 program implementers who are interested in using mHealth to improve maternal and child nutrition
18 outcomes in low- and middle-income countries.

19 20 **METHODS**

21 22 **Literature Searching**

23 The analysis of this study was conducted according to PRISMA guidelines (Moher et al.,
24 2015), without a previously published review protocol, by two independent reviewers. Literature
25 sources in this systematic review were obtained from online journal databases that provide free
26 articles from Scopus-indexed Journals, published in 2017-2022. Literature search used Google
27 Scholar, Science Direct, and PubMed databases. To identify pertinent articles, we employed a
28 combination of MeSH terms and free-text words, with keywords such as “eHealth”, “mHealth”,
29 “Pregnant”, “Mother”, “Child”, “Stunting”, “health of both mother and child”, “Stunting”,
30 “mHealth for first 1000 days of life”, “mHealth content”, “mHealth features”, “mHealth
31 evaluation”.

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3 1 From the results of the initial search, 2305 articles were found, and after going through a
4 screening process, the remaining 8 pieces of articles were reviewed. A clear description of
5 2 procedures in literature management can be seen in **Figure 1**. Studies were collected by three
6 3 independent reviewers and then adjustments were made between reviewers through discussion.
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6 **Eligibility Criteria**

7 Studies are eligible for inclusion in this review if they meet the following criteria: 1). study
8 that assessed the content, features, and uses of mHealth to support the nutritional health of mothers
9 and children in the first 1000 days of life. 2). family-based intervention. 3). publications from the
10 last 5 years; 4). they were written in English. We excluded the articles if the full text was
11 unavailable or if the descriptions of the content, features, and uses of mHealth to support the
12 nutritional health of mothers and children in the first 1000 days of life were unclear.
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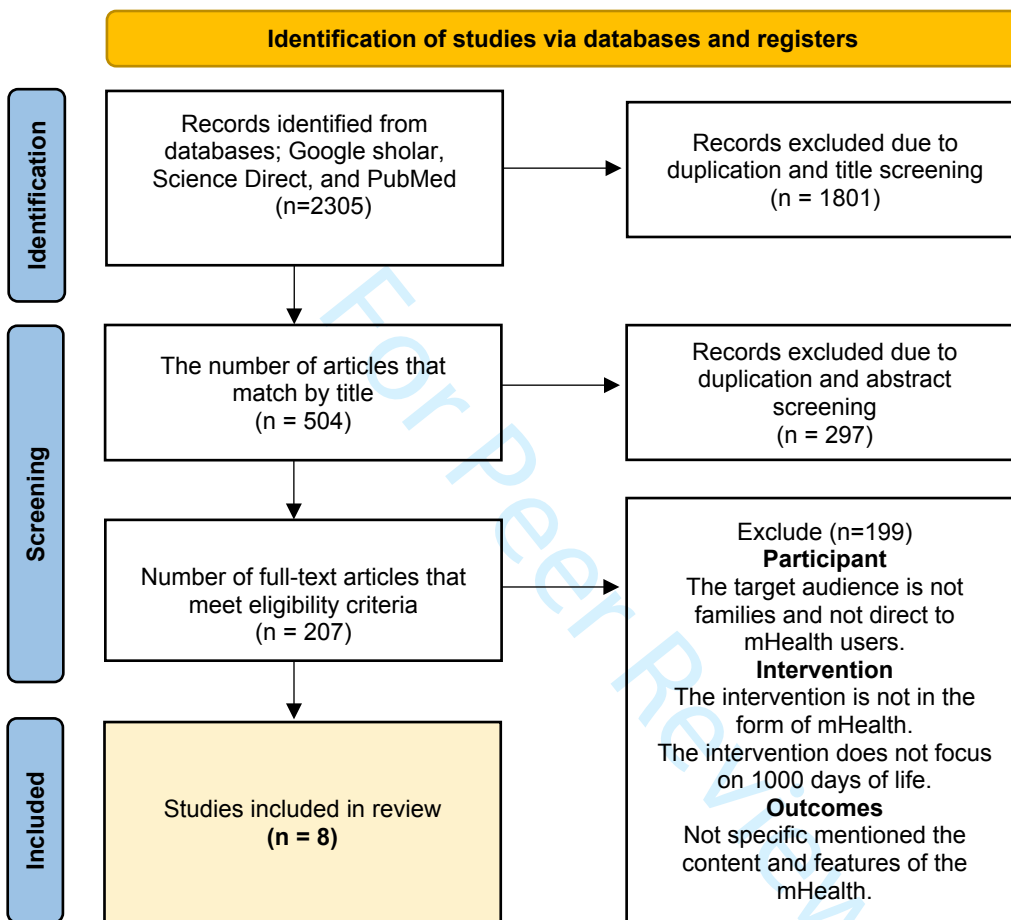
14 **Data Extraction**

15 Three investigators individually reviewed the full-text articles and conducted data
16 extraction for each study. Any inconsistencies or discrepancies in the data were resolved by
17 referring to the original articles. A standardized data extraction method was employed, utilizing
18 Microsoft Excel. Any conflicts in the selection of studies were thoroughly discussed until a
19 consensus was reached.
20

21 **RESULTS**

22 In our initial literature search, we identified a total of 2305 articles. Selection of duplicate
23 and title screening of articles, we had 504 articles remaining for the further abstract screening
24 process. Subsequently, 297 articles were excluded due to duplication and aims. Only 207 studies
25 had free access to the full text and met the inclusion criteria. Then, a total of 199 studies were

1 excluded during the eligibility review based on our inclusion and exclusion criteria. Finally, we
 2 included 8 articles in this review.



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Figure 1. PRISMA flow chart of study selection

Content of the mHealth

There are several contents that we found from the mHealth studies which are included in this study. 1). All apps were specific and relevant to mHealth for maternal and child nutrition health at 1000 days of life. 2). All those apps also had appropriate content on the health of pregnant women or breastfeeding mothers, the health of children aged 0-24 months, early initiation of breastfeeding,

1 exclusive breastfeeding, complementary foods, immunization, measurement of nutritional status,
2 and developmental measurement. 3). All apps reported reliable information that involves experts
3 and is consistent with national guidelines. 4). All apps provided positive or affirmative content,
4 not negative content. 5). All apps provided practical information that leads to real behavioral
5 change such as how to overcome obstacles, motivation for behavioral change, how to improve a
6 healthy lifestyle, and how to sustain the change of behavior). 5). Six apps were appropriate for
7 societies with low health literacy, in which the apps using images or visual content. 6). A support
8 function to assess personal health conditions, not only for physical problems but also for mental
9 health. 7). All apps provide content that can start a conversation with a competent such as a doctor
10 or other health worker. 8). Only one app had budget-friendly information. This means all the
11 information can be read and accessed freely without any payment (Trude et al., 2021). 9). Six
12 studies had content to self-monitoring. For example, to measure the body mass index of the mother
13 or baby, hemoglobin status, etc. 10). Five apps using images or content that reflect cultural
14 diversity.

16 ***Features of the mHealth***

17 There are several features that we found from reviewed studies: 1). All apps had features
18 involving the whole family and were specific features on the first 1000 days of life, such as
19 breastfeeding assistance, playing with children, and cooking together. 2). Five apps using the apps
20 that users can customize and personalize some features. For instance, an option to receive specific
21 emails or texts; to select "yes" or "no" for certain application capabilities will be considered as
22 personalization. 3). Four apps had features to send questions to healthcare professionals (via live
23 face-to-face chat, video chat, and send messages). 4). Two apps had features to facilitate

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3 1 community or ability to connect and interact with other users including social media discussion
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5 2 forums, achievement of ideas, achievements, and challenges, chat rooms. 5). Five apps had
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7 3 features with interesting and interactive components (videos, games, quizzes, image illustrations).
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10 4 6). Three studies had tools and practical information and provided instructions on how to do the
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12 5 practice (a practical video of the easy exercise for pregnant women and the lactating process,
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14 6 exclusive breastfeeding, child growth monitor, BMI calculator, or content needed at the first 1000
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16 7 days of life. 7). Four apps provided features of antenatal care, body mass index calculator, blood
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18 8 pressure, fundal height, tetanus immunization, Iron tablet consumption, and infectious diseases.
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20 9 8). Two apps provide a nutritional status check feature for mothers. 9). One app that provided
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22 10 menus/recipes for complementary food for breastfeeding (easy to cook, cheap, child-friendly, and
23
24 11 healthy). 9). Only one app provided information and reminders for immunization. 10). Two apps
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26 12 that provide nutritional status check features for children. 11). Two apps that provided child
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28 13 development assessment features. 12). Three apps provided an appointment/consultation reminder
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30 14 feature. 13). Five apps had a login feature for up to the first 1000 days of life (including parent and
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32 15 child login features). 14). Six apps had achievable and monitored goal setting, with feedback. 15).
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34 16 Five apps had map information on nearby health facilities.
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18 ***Limitation of the mHealth***

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20 A research study by Rosawan Areemit in Thailand has a program called KhunLook App.
21 Participants were parents that already well-educated and willing to try new technologies.
22 However, the number of participants was too small to draw general conclusions (Areemit et al.,
23 2020a). A study by Lisa Militello, in USA, has a program called SMILE Voice Mail (Self-
24 Management Intervention-Life Essentials). In SMILE App technology for literacy measures was

1 not captured in this study. Another limitation is the basic functionality of the tested technology
2 (voice-only interaction via mobile phone without multimodal and/or customized content).
3 However, studies and interventions were conducted to discuss the feasibility of using sound in
4 perinatal populations and to provide a starting point for future research. Thus, the effect of the
5 application on Perinatal health education and health outcomes is not measured (Militello et al.,
6 2021a).

7 In a study by Angela CB Trude in the USA, has a program called WhatsApp. First, no
8 information was collected about Internet access and WhatsApp usage. Second, the control group
9 was not considered because of the feasibility design to investigate the implementation of the
10 intervention and acceptability, so causality could not be established (Trude et al., 2021). A study
11 by Anne Caroline Benski, in the USA, has a program called Pregnancy and Newborn Diagnostic
12 Assessment (PANDA). This study does not use control groups; no evaluation of mHealth use on
13 maternal health status has been carried out (Benski et al., 2020). In a study by Victoria Lebrun, in
14 USA, has a program called Mobile Alliance for Maternal Action (MAMA)/mHealth Voice mail
15 and text messages. This study using only a single group, makes it difficult to attribute changes in
16 knowledge, attitudes, and decision-making (Lebrun et al., 2020). Interestingly, no studies provide
17 menus or recipes for pregnant and lactating women (fast, cheap, child-friendly, and healthy). This
18 could be one of the features for creating an app.

19 20 ***Strength of the mHealth***

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22 The KhunLook Thailand app was created with the aim of child health surveillance, then
23 developed and validated for growth assessment. The app was well received by parents as users
24 (Areemit et al., 2020a). In a study by Lisa Militello in the USA, has a program called SMILE. This
25 app's use of voice technology as a new strategy for collecting data and other ways to interact with

1 the pregnant population outside the clinic. Voice technology can help reduce barriers associated
2 with literacy (e.g., spelling mistakes, mistyped words), support formative assessment, and involve
3 social support beyond just the patient (Militello et al., 2021). In Australia introduce A Milk Man
4 application is an acceptable source of information and breastfeeding support that is readily used
5 by fathers and fathers-to-be during the perinatal period in assisting their partners. The application
6 shows encouraging results by facilitating conversations between partners. The conversation forum
7 is a success of the app, and the dads make suggestions for improvement. Gamification results vary
8 but are a key motivator for some users (White et al., 2019). An app from Italy called
9 hAPPyMamma contains information on health promotion and prevention and health services for
10 pregnancy, childbirth, and postpartum, divided into thematic sections (Bonciani et al., 2021).
11 mHealth has the potential to improve the quality of antenatal care and change patient behavior by
12 increasing willingness to return at future visits and encouraging the early presence of antenatal
13 care in pregnancy (Benski et al., 2020). In addition, in the USA mHealth can increase knowledge
14 of maternal and child health; mHealth can involve all family members in decision-making and
15 exchanging information/opinions (Lebrun et al., 2020). The mHealth from New Zealand is
16 acceptable with minor modifications, potentially being an effective tool to support parents'
17 understanding of assessing their child's growth and development (Humphrey et al., 2021).

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19 **DISCUSSION**

20 Mobile technology offers unique opportunities to reach people with health promotion
21 interventions. Several mHealth interventions have been developed to improve maternal and child
22 nutrition outcomes (Areemit et al., 2020; Bonciani et al., 2021; Trude et al., 2021). Since these
23 applications have considerable potential to improve maternal and child health, the quality of

1 mHealth must be monitored and managed by health professionals. From this perspective, the
2 literature review conducted is very meaningful because it identifies content and features, to
3 improve the applications that support pregnant women, breastfeeding mothers, or mothers of
4 children aged 0-24 months. The results of this literature review can be used as material for
5 consideration when application developers want to create similar applications, so they can
6 carefully consider the technical aspects regarding the content, and features, of the existing
7 applications before releasing the new apps.

8 Education is one of the key content areas of mHealth for mother and child nutrition health.
9 Mobile applications can provide mothers with information on nutrition, breastfeeding, and
10 complementary feeding, among other topics. These apps can also offer personalized
11 recommendations based on the mother's location, cultural background, and the child's age and
12 development. For example, the Alive & Thrive program in Vietnam developed a mobile
13 application called NutriPhone, which provides mothers with information on breastfeeding and
14 complementary feeding and a tool to track their child's growth (Doan et al., 2020).

15 In addition, another important content area is communication. Mobile technologies can
16 facilitate communication between mothers and healthcare providers, allowing for remote
17 consultations, follow-up appointments, and monitoring of health outcomes (Areemit et al., 2020;
18 Bonciani et al., 2021; Militello et al., 2021). Another example, in rural India, a mHealth
19 intervention called mDiabetes used mobile phone text messages to provide diabetes education and
20 support to patients, resulting in improved glycemic control (Somannavar et al., 2008). Another
21 study in Bangladesh found that a mobile phone-based counseling intervention increased exclusive
22 breastfeeding rates and improved infant growth (Huda et al., 2020). Also a study conducted in

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3 1 China found that a mobile phone-based platform for monitoring and reporting adverse events
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5 2 following immunization was effective in improving the timeliness and completeness of reporting.
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7 3 The platform allowed health workers to report adverse events in real-time, which enabled rapid
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9 4 response and intervention (Chen et al., 2018).
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13 5 In addition to content, mHealth interventions for mother and child nutrition health should
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15 6 include several key features. First, they should be user-friendly and accessible, particularly for
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17 7 mothers who may have low levels of literacy, in low-resource settings or limited access to
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19 8 technology. Using multimedia, such as videos and graphics, can help overcome language barriers
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21 9 and improve engagement (Chacko et al., 2016). Second, mHealth interventions should be
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23 10 culturally appropriate and sensitive to the needs of the target population. This may include adapting
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25 11 content and language to local contexts, incorporating traditional practices and beliefs, and
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27 12 involving community members in the development and implementation process (Tomlinson et al.,
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29 13 2009). In addition, mHealth interventions should be designed to be sustainable and scalable. This
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31 14 may involve partnering with local organizations and government agencies to integrate mHealth
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33 15 into existing healthcare systems, and ensuring that the necessary infrastructure and resources are
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35 16 in place to support long-term implementation (Sant Fruchtmann et al., 2021).
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41 17 Another important feature of mHealth interventions for mother and child nutrition health
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43 18 is their ability to collect and analyze data, which can help identify patterns and trends in maternal
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45 19 and child health outcomes, as well as monitor the effectiveness of the interventions. This data can
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47 20 be used to inform decision-making and improve the quality of care. For example, a study
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49 21 conducted in Tanzania found that a mobile phone-based platform for monitoring maternal and
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51 22 child health outcomes was effective in improving the quality of care and reducing the incidence of
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53 23 adverse events (Tamrat & Kachnowski, 2012).
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3 1 Moreover, mHealth interventions can also be used to improve maternal mental health,
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5 2 which is an important aspect of overall maternal and child health. A systematic review of mHealth
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7 3 interventions for maternal mental health found that these interventions can be effective in reducing
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9 4 symptoms of depression and anxiety, improving knowledge and attitudes about mental health, and
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11 5 increasing access to support services (Farrow et al., 2019).
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15 6 Despite the potential benefits of mHealth, some several challenges and limitations need to
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17 7 be addressed. One challenge is ensuring that the interventions are accessible to all mothers,
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19 8 including those in low-resource settings and those who may not have access to mobile phones or
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21 9 other devices. Another challenge is ensuring that the interventions are evidence-based and tailored
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23 10 to the specific needs of the target population. Additionally, another challenge that needs to be
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25 11 addressed is ensuring the privacy and security of personal health information transmitted through
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27 12 mHealth interventions. This is particularly important given the sensitive nature of maternal and
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29 13 child health data. It is crucial to have appropriate security measures in place to protect the
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31 14 confidentiality of the data and to ensure compliance with data protection laws and regulations. The
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33 15 sustainability of mHealth interventions is a crucial aspect to consider. While many mHealth
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35 16 interventions have shown promising results in the short term, it is important to ensure that they
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37 17 can be sustained in the long term, both in terms of funding and technical support. Sustainability
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39 18 can be enhanced by involving local stakeholders in the design and implementation of interventions,
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41 19 building partnerships and collaborations, and incorporating mHealth into existing health systems
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43 20 (Tamrat & Kachnowski, 2012).
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53 23 **CONCLUSION**
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Existing mHealth provides content and features to support and improve the health status of pregnant women, breastfeeding mothers, and children aged 0-24 months. mHealth interventions have the potential to improve maternal and child nutrition health in the first 1000 days of life by providing education, communication, support, data collection and analysis, cultural appropriateness, accessibility, and capacity building for health workers. However, it is crucial to address challenges such as evidence-based design, privacy and security, sustainability, and data management, and to ensure cultural appropriateness and accessibility for all populations. The more complete the content, features, and uses of mHealth, the greater the users' acceptance.

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Table 1. The content, features, and uses of mHealth to support maternal and child nutritional health in the first 1000 days of life.

| Author/Year/ Location | <i>Rosawan Areemit, et al, 2020, Thailand</i> (Areemit et al., 2020b) | <i>Lisa Militello, et al, 2021, United States</i> (Militello et al., 2021b) | <i>Becky White, et al, 2019, Australia</i> (White et al., 2019b) | <i>Angela CB Trude , et al, 20 21, USA</i> (Trud e et al., 2021c) | <i>Manila Bonciani, 2021, Italy</i> (Bonci ani et al., 2021b) | <i>Anne Caroline Benski, et al 2020, USA</i> (Bensk i et al., 2020c) | <i>Victoria Lebrun, et al, 2020, USA</i> (Lebr un et al., 2020b) | <i>Gayl Humphre y, et al, 2021, New Zealand</i> (Humphre y et al., 2021b) <i>Benski, et al 2020, USA</i> (Ben ski et al., 2020c) | <i>Victoria Lebrun, et al, 2020, USA</i> (Lebr un et al., 2020b) | <i>Gayl Humphre y, et al, 2021, New Zealand</i> (Humphre y et al., 2021b) |
|---|---|---|---|---|--|--|---|---|--|---|
| Program Name/ Forms of mHealth/ Service providers | KhunLook App (Can be accessed using Android or IOS) | SMILE Voice Mail (Self-Management Intervention–Life Essentials)/ Accessible using IOS system | mHealth Milk Man (Can be accessed using IOS and Android systems) | WhatsApp (Can be accessed using Android or IOS) | hAPPyMama | Pregnancy and Newborn Diagnostic Assessment (PANDA)/ (Can be accessed using Android) | Mobile Alliance for Maternal Action (MAMA)/ mHealth Voice mail and text messages | mHeath See How They Grow | | |
| Study Characteristics | Study design: Focus Group (FG) Research Method: Mix Method; Qualitative, Quasi-experimental; Surveys with structured questionnaires. | Study design: Feasibility Study Research Methods: Mixed Methods Research Sample: Pregnant women with a gestational age range of 17 to 36 weeks (n = 9) | Study design: RCT Research Methods: Mixed Methods Research Sample: | Study design: Pre/Post without control group Research Methods: prospective cohort Research Sample: | Study design: Pre/Post with Research Methods control group: prospective cohort. | Study design: Cross Sectional Study Research Methods: observation al study Research Sample: | Study design: single group Research Methods: Baseline/Follow-up Study Research Sample: | Study design: Focus Group (FG) Research Methods: Online-based surveys | | |

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| 3 | | | | | | | | |
| 4 | Research Sample: | | Spouses of | Mother | Research | Pregnant | Families | Research |
| 5 | Develop and expert | | pregnant | (n=30) | Sample: | Women | with | Sample: |
| 6 | (n = 12), parents (n = | | women | | Women | (n=1446) | children | parents/ca |
| 7 | 8) ; Validity of | | recruited | | who are | | under 12 | regivers |
| 8 | growth assessment on | | from public | | planning a | | months | (n=101) |
| 9 | an application using 2 | | and private | | pregnancy | | (Husband/ | |
| 10 | groups, intervention | | hospitals and | | or are | | Wife) | |
| 11 | group using | | have | | already | | (n=729) | |
| 12 | application (n = 34), | | downloaded | | pregnant | | | |
| 13 | and control group | | the Milk Man | | (<13 weeks | | | |
| 14 | given MCH book (n = | | app (n=586) | | of | | | |
| 15 | 22) ; Parental | | | | pregnancy) | | | |
| 16 | evaluation of | | | | aged 18-45 | | | |
| 17 | application eligibility | | | | years, and | | | |
| 18 | and acceptance | | | | divided into | | | |
| 19 | (n=356) | | | | 2 groups; | | | |
| 20 | | | | | Control | | | |
| 21 | | | | | group | | | |
| 22 | | | | | (n=109), | | | |
| 23 | | | | | intervention | | | |
| 24 | | | | | group | | | |
| 25 | Program Originator | Faculty of Medicine, | The SMILE app was | Not | Government | In | Not | Not |
| 26 | (Organization/ | Khon Kaen University, | developed in | mentioned | of Tuscany, | cooperation | mentioned | mentione |
| 27 | government agencies/ | Thailand | partnership with Duet | | and | with the | | d |
| 28 | University/ | | Health | | involving | Ministry of | | |
| 29 | Medical professional/ | | | | researchers | Health of | | |
| 30 | founder or another | | | | Sant'Anna | Madagascar | | |
| 31 | organizer) | | | | School, | | | |
| 32 | | | | | which | | | |
| 33 | | | | | facilitates | | | |
| 34 | | | | | the | | | |
| 35 | | | | | application | | | |
| 36 | | | | | design | | | |
| 37 | | | | | process and | | | |
| 38 | | | | | evaluates | | | |
| 39 | | | | | the results | | | |
| 40 | | | | | of these | | | |
| 41 | | | | | innovations | | | |

CONTENT

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|-----------------------------|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | | | | |
| 2 | | | | | | | | | |
| 3 Specific and relevant | | | | | | | | | |
| 4 for maternal and child | | | | | | | | | |
| 5 nutrition health at the | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 6 first 1000 day of life | | | | | | | | | |
| 7 Appropriate | | | | | | | | | |
| 8 content/feedback | | | | | | | | | |
| 9 health of pregnant | | | | | | | | | |
| 10 women/breastfeeding | | | | | | | | | |
| 11 mothers, health of | | | | | | | | | |
| 12 children aged 0-24 | | | | | | | | | |
| 13 months, early initiation | | | | | | | | | |
| 14 of breastfeeding, | | | | | | | | | |
| 15 exclusive | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 16 breastfeeding, | | | | | | | | | |
| 17 complementary foods, | | | | | | | | | |
| 18 immunization, | | | | | | | | | |
| 19 measurement of | | | | | | | | | |
| 20 nutritional status, | | | | | | | | | |
| 21 developmental | | | | | | | | | |
| 22 measurement, other | | | | | | | | | |
| 23 health problems) | | | | | | | | | |
| 24 Reliable information | | | | | | | | | |
| 25 (involving experts in | | | | | | | | | |
| 26 their field, has passed | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 27 the valid process of it, | | | | | | | | | |
| 28 consistent with | | | | | | | | | |
| 29 national guidelines) | | | | | | | | | |
| 30 Positive/affirmative | | | | | | | | | |
| 31 content, not negative | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 32 content | | | | | | | | | |
| 33 Practical information | | | | | | | | | |
| 34 and leads to real | | | | | | | | | |
| 35 change (overcoming | | | | | | | | | |
| 36 obstacles, motivating | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 37 change, improving | | | | | | | | | |
| 38 business, and | | | | | | | | | |
| 39 sustaining change) | | | | | | | | | |
| 40 Suitable for low | | | | | | | | | |
| 41 literacy (apps using | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 42 images/visual content) | | | | | | | | | |

For Peer Review

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|---|---|---|---|---|---|---|---|---|---|
| There is a support function (Informational/Instrumental/Emotional/Assessment) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Content that can start a conversation with a competent doctor/health worker | ✓ | | | ✓ | ✓ | | | | |
| Budget-friendly information | | | | ✓ | | | | | |
| Need to monitor myself | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Images/content that reflects cultural diversity | ✓ | | ✓ | | ✓ | ✓ | | | ✓ |
| FEATURES | | | | | | | | | |
| Features involving the whole family (with the first 1000 days of life content, such as breastfeeding assistance, playing with children, cooking together) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Have the ability to customize and personalize some features (e.g., opting in to receive specific emails or texts; To select "yes" or "no" for certain application capabilities will be considered as personalization) | | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| Ability to send questions to healthcare professionals (via live | | | | | ✓ | ✓ | | ✓ | ✓ |

For Peer Review

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| 2 | | | | | | |
| 3 | Face-to-face chat, | | | | | |
| 4 | video chat, send | | | | | |
| 5 | messages) | | | | | |
| 6 | Features facilitate | | | | | |
| 7 | community/ability to | | | | | |
| 8 | connect/interact with | | | | | |
| 9 | other users including | | | | | |
| 10 | social media | | ✓ | | ✓ | |
| 11 | discussion forums, | | | | | |
| 12 | achievement of ideas, | | | | | |
| 13 | achievements, and | | | | | |
| 14 | challenges, chat rooms | | | | | |
| 15 | Features with | | | | | |
| 16 | interesting and | | | | | |
| 17 | interactive components | ✓ | ✓ | | ✓ | ✓ |
| 18 | videos, games, | | | | | |
| 19 | quizzes, image | | | | | |
| 20 | illustrations) | | | | | |
| 21 | Tools and practical | | | | | |
| 22 | information, and | | | | | |
| 23 | provide instructions on | | | | | |
| 24 | how to do the practice | | | | | |
| 25 | (Video demonstrating, | | | | | |
| 26 | health of pregnant and | | | | | |
| 27 | lactating women, | ✓ | ✓ | | ✓ | |
| 28 | exclusive | | | | | |
| 29 | breastfeeding, child | | | | | |
| 30 | growth monitor, BMI | | | | | |
| 31 | calculator, or content | | | | | |
| 32 | needed at the first | | | | | |
| 33 | 1000 DoL) | | | | | |
| 34 | Provides features | | | | | |
| 35 | antenatal, BMI | | | | | |
| 36 | calculator, blood | | | | | |
| 37 | pressure, fundal | | ✓ | | ✓ | ✓ |
| 38 | weight, Tetanus | | | | | |
| 39 | immunization, Fe | | | | | |
| 40 | tablet consumption, | | | | | |
| 41 | and infectious diseases | | | | | |

For Peer Review

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| Provide menus/recipes for pregnant and lactating women (fast, cheap, child-friendly, and healthy) | | | | | | | | |
| Provides nutritional status check feature for others | | | ✓ | | | ✓ | | |
| Provide menus/recipes for MP-ASI (fast, cheap, child-friendly, and healthy) | | | ✓ | | | | | |
| Provides immunization reminder | ✓ | | | | | | | |
| Provide nutritional status check feature for children | ✓ | | | | | | | ✓ |
| Provide child development assessment features | ✓ | | | | | | | ✓ |
| Provides appointment/consultation reminder feature | ✓ | | ✓ | | | | ✓ | |
| Login feature up to the first 1000 days of life (including parent and child login feature) | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ |
| Achievable and monitored goal setting, with feedback | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| There are resources related to the area where it is located near | ✓ | | | | ✓ | ✓ | ✓ | ✓ |

For Peer Review

LIMITATIONS

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|---|---|---|--|---|
| The results of this study are interpretations of a specific time and do not reflect current applications. The | Detailed assessment Sociodemographic data and health and technology literacy measures | First, no information was collected about Internet access and | Do not use control groups; no evaluation of mHealth use on | Using only a single group, making it difficult to attribute |
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| development of "KhunLook" in phases 1 and 2 involved a sample of parents in a university hospital. Most parents were well educated and willing to try new technologies but the number of participants was too small to draw general conclusions | was not captured in this study. Another limitation is the basic functionality of the tested technology (voice-only interaction via mobile phone without multimodal and/or customized content). However, studies and interventions were conducted to discuss the feasibility of using sound in perinatal populations and to provide a starting point for future research. Thus, the effect of the application on Perinatal health education and health outcomes are not measured. | WhatsApp usage. Second, the control group was not considered because of the feasibility design to investigate the implementation of the intervention and acceptability, so causality could not be established | maternal health status has been carried out | changes in knowledge, attitudes, and decision-making |
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STRENGTH

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| The KhunLook Thailand app was created with the aim of child health surveillance, then developed and validated for growth assessment; The app was well received for by parents as users. | Voice technology is a new strategy for collect data and other ways to interact with the pregnant population outside the clinic. Voice technology can help reduce barriers associated with literacy (e.g., spelling mistakes, mistyped words), support formative assessment, and involve social | AMilk Man application is an acceptable source of information and breastfeeding support that is readily used by fathers and fathers-to-be during the perinatal period in | hAPPyMamma contains information on health promotion and prevention and health services on pregnancy, childbirth, and postpartum, divided into | mHealth has the potential to improve the quality of ANC, and change patient behavior by increasing willingness to return at future visits and encouraging | mHealth is able to increase knowledge of maternal and child health; mHealth can involve all family members in decision making and exchanging | The mHealth app is acceptable with minor modifications, potentially being an effective tool to support parents' understand |
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| support beyond just the patient. | assisting their partners. The application shows encouraging results by facilitating conversations between partners. The conversation forum is definitely a success of the app, and the dads make suggestions for improvement. | thematic sections | the presence of ANC early in pregnancy. | information/opinions | ding of assessing their child's growth and development. |
|----------------------------------|---|-------------------|---|----------------------|---|

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